



Tackling Teacher Tensions

MCERA webinar for
journalists, policy makers and educators.

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School of International Studies and Education
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30 May, online, 10-11.30am AEST

In her book
*The Power of
Podcasting*
author
Siobhan McHugh
(2022) says ... “a
compelling podcast
masters the medium of
sound, connects with
the audience and is
real” (p.5).



We tackled the current teacher tensions in Australia through the podcast medium – no pay walls, broader audience reach using short bite sized conversations – two interviewers – one talent.

Gathering perspectives that matter from the field ...

Talking Teachers

Dr Don Carter and Associate Professor Jane Hunter

[Website](#)

UTS



Politician



Teacher



Researcher



Leading advocate



Journalist



Union leader

Power
and
education

Voice from
the classroom

Teacher education
and the teacher
shortage

School funding
and the
teacher
shortage

Schools
and the Australian media

The state of play in schools
and union solutions

#CHICAGOFIRE





THERE IS A SOLUTION

LESS DATA

“Collecting data, sometimes you can turn a good idea into a really bad idea when you try and expand on it. Collecting a bit of data is really good and then saying, right, that's really great, it'll be even better if we collect even more data, and you reach this kind of ‘tipping point’ where it becomes a negative.

I think those are the kinds of things that now drive teachers nuts”.
Adrian Piccoli

FOCUS ON TEACHING

“Unclutter the curriculum. Get back to what teachers want to do and they want to teach. Teachers love the classroom. Teachers love their kids”.

Julie Moon

PROMOTE PUBLIC EDUCATION

“Promote education, public education. But I think identifying and celebrating in our community what lies at the heart of public education, those characteristics and those wonderful characteristics of public schools”.

Alan Reid

REAL CHOICE

“What we propose is that because they're almost fully government funded, that the non-government schools drop fees entirely in return for full government funding and certainly a raft of obligations and regulations about how they should operate and in which ways they should be accountable. In that way, choice becomes real”.

Chris Bonnor

WRITE GOOD NEW STORIES

“I take your point that there is so much good stuff that's happening in education that needs to be celebrated and written about. And I do think we write those stories”.

Jacqueline Maley

CORRECT THE INEQUITY IN SCHOOL FUNDING

“It is our job to make sure that we develop the future population of Australia, and we do so in a way that students can understand their role and responsibilities as citizens. But we need the backing of governments to do that. This is the number one issue. It's time to get this right”.

Correna Haythorpe



Thank you

Questions

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WATCH
OUT FOR
“Talking
Teachers”
SERIES 2